

I. Educational Program Profile

Specialty 013 Primary School (Specialization: 1) «E-Learning Management», 2) «Pedagogy of Higher Education»)

1- General information	
Name of the higher education institution and structural subdivision	Borys Grinchenko Kyiv University Pedagogical Institute
Degree and qualification	<i>Degree of Higher Education:</i> Master`s degree <i>Specialty:</i> 013 – Primary school <i>Educational qualification:</i> Master of Primary Education <i>Professional qualification:</i> Manager of systems of quality in primary school <i>1) Additional Study Program:</i> E-learning Management <i>Professional qualification:</i> E-learning Manager <i>2) Additional Study Program:</i> Pedagogy of Higher Education <i>Professional qualification:</i> Lecturer of higher educational institution
Official title of program	013.00.01 Primary education
Type of diploma and the volume of the educational program	Master`s diploma, single, 90 credits ECTS, Studying period – 1 year 4 months
Accreditation	Accreditation Commission. Ukraine Certificate – ND-IV №1179988 Validity – 01.07.2026
Cycle/level	NQF Ukraine – 8 level, FQ-EHEA – second cycle, EQF- LLL – 7
Preconditions	Bachelor`s degree
Language(s) of instruction	Ukrainian. Some disciplines are taught in English
Duration of program	2 years
Internet address of the permanent description of the educational program	http://kubg.edu.ua/
2 – Aim of educational program	
To train a highly qualified pedagogical worker, who is able of solving complex problems and educational problems that involve effective management activities under the conditions of real autonomy of the secondary education general institution, projecting its IT infrastructure, conducting research, implementing innovations, creating and introducing a new content of education, training methodologies (technologies) in the secondary educational general institution and higher educational establishments, spreading the best pedagogical practice, monitoring activity of quality in primary education, self-education and self-improvement and acceptance of uncertainty of the conditions and requirements.	
3 – Description of educational program	
Subject area (field of knowledge, study program, specialization (if necessary))	Educational Management in Primary School, E-learning Management / Pedagogy of Higher Education (67% : 33%)
Orientation of educational program	Educational and Professional (for Master)
The main focus of the educational program and study program	General – Master of primary education Special – Manager of systems of quality in

	<p>primary school It has 2 study programs: E-learning Management, Pedagogy of Higher Education</p>
Features of the program	<p>The training is based on research, practice-oriented and competent approaches; formation of universal skills (soft skills), experience in organizing work with children with special educational needs in conditions of inclusive education, management skills for effective activity in conditions of real autonomy of educational institutions; providing the processes of information technology management in the secondary educational general institution, IT infrastructure management of secondary educational general institution (SEGI), creation and development of information infrastructure of primary school, etc.</p>
4 – Eligibility of graduates for employment and further education	
Suitability for employment	<p>According to National classifier of professions DK 003:2010 specialists who have received education in an educational-professional program 013.00.01 «Primary education» can occupy the following primary positions:</p> <p>1493 – manager (administrator) of systems of quality (Primary education) 2331 (25157) – teacher of primary educational institution (in a case of the first (Bachelor) degree of Primary Education Study Program availability) 1210 line managers in the field of education and apprenticeship 12.10.1 (20199) director of the educational institution 12.10.1 (20199) director of the extracurricular educational institution 1210.1 vice-director of educational work 1210.1 vice-director of studying work 1210.1 vice-director of educational and training work 2352 (22568) – inspector-methodologist 2352 (22670) – inspector of educational, upbringing, methodical work 2352 (22710) – inspector of schools 2352 (22646) –inspector of child safety 2310.2 – assistant, lecturer of higher educational establishment assistant director of the educational institution on e-learning issues</p>
Further education	<p>Training on the third (educational and research) level of higher education (9 level NQF, a third cycle FQ-EHEA and level 8 EQF-LLL)</p>
5- Teaching and Assessment	
Teaching and learning	<p>The educational process is based on student-</p>

	<p>centered, practical-oriented, competence and integrative approaches.</p> <p>Teaching is carried out in the form of lectures, seminars, practical classes, laboratory works, trainings, independent work, consultations, e-learning, individual classes, group project work.</p> <p>Using (one-to-one computing, case-study, blended learning, flipped classroom, CLIL, distance learning, cooperative learning, mobile learning)</p>
Assessment	<p><i>Input assessment</i> (testing), <i>formative assessment</i> (oral assessment, written express assessment / computer testing, colloquium), <i>final semester assessment</i> (oral, written, combined, testing), <i>graduating certification</i> (presentation of master's research work / project and qualification examination in specialty)</p>
6 – Program competences	
Integral competence	<p>The ability to solve complex problems in the field of primary education and / or in research and innovative activities, which involves a deep redefining of existing knowledge and creating the new integral one and / or professional practice</p>
General competence (GC)	<p>GC-1. The ability to act in a socially responsible manner</p> <p>GC-2. The ability to generate new ideas</p> <p>GC-3. The ability to work in a team</p> <p>GC-4. The ability to search, process and analyze information from various sources</p> <p>GC-5. The ability to communicate in official and foreign languages both in oral and written form</p> <p>GC-6. The ability to comprehend, rethink actions for a thorough introspection of their own activity; self-criticism and perception of constructive criticism</p> <p>GC-7. The ability to plan, make forecasts and predict the consequences of their actions; to manage the quality of work that is being performed</p>
Professional (special) competencies (PC)	<p>PC-1. The ability to carry out prognostic, planning and organizational functions in the primary school management</p> <p>PC-2. The ability to implement a legal regulation and management of administrative activities in primary education</p> <p>PC-3. The ability to provide methodological support for educational activities in primary school</p> <p>PC-4. The ability to organize an educational process in primary school using modern,</p>

scientifically based, traditional and innovative tools, methods, techniques, technologies

PC-5. The ability to carry out monitoring activities in the management of primary school

PC-6. The ability to cooperate with different categories of specialists, effective interaction with employees of a general establishment of secondary education, bodies of government and self-government

PC-7. The ability to interact with the parents community, to establish social and pedagogical patronage, to promote pedagogical knowledge among the population

PC-8. The ability to inspect the primary school activities, to conduct certification in a general establishment of secondary education

*In addition to Study Program
«E-learning Manager»*

PC-1.1. The ability to navigate in the flow of information, create an IT infrastructure of a general establishment of secondary education

PC-1.2. The ability to plan and carry out an educational process that has an applied nature of IT usage

PC-1.3. The ability to solve problems in educational and professional activities with the help of computer equipment (technology)

PC-1.4. The ability to organize and manage processes of formation and updating of information resources, systems; to model information flows and adjust the system of electronic document circulation in a general establishment of secondary education

PC- 1.5. The ability to self-monitoring, self-esteem, understanding the results of their professional activities

*In addition to Specialization:
«Pedagogy of Higher Education»*

PC- 2.1. The ability to solve a wide range of problems and issues by understanding their fundamental basis and use both theoretical and experimental methods.

PC- 2.2. The ability to analyze and critically interpret psychological, pedagogical and methodological information to solve scientific research and practical problems within the field of organization and management of primary education.

PC- 2.3. The ability to organize the educational process, extracurricular work of student team, activities of students' self-government bodies; to develop individual trajectories (paths) for the

	<p>development of higher education graduates; to evaluate educational and methodological complexes of discipline supplement critically</p> <p>PC-2.4. The ability to demonstrate profound knowledge of teaching methods in higher education</p> <p>PC-2.5. The ability to understand critically, find and analyze different types of messages from different sources of information</p>
7 – Program learning results	
	<p>PLR 1. To act in a socially responsible manner, actualize educational reforms</p> <p>PLR 2. To be knowledgeable about industry-specific legislation and regulatory-instructive materials in the field of primary education</p> <p>PLR 3. To organise current and advanced planning of pedagogical stuff activities, coordinate primary school teachers` and teaching employee` work in academic curriculum performance and educational programs</p> <p>PLR 4. To carry out monitoring and systematical control in educational process quality and evaluation objectivity of students` learning results, optional and club activities</p> <p>PLR 5. To carry out cooperation with different social institutions, pedagogical patronage</p> <p>PLR 6. To give assistance to teaching employees in learning of modern educational and alternative pedagogical technologies and primary education methodology</p> <p>PLR 7. To be knowledgeable about technologies of learning process organization in primary school</p> <p>PLR 8. To ensure well-timed preparation specified final documents, monitor correct and well-timed class and afterschool register filling in and other documents</p> <p>PLR 9. To select pedagogical personnel, organize their in-service learning</p> <p>PLR 10. To carry out the activities in order to provide classrooms with modern equipment, visual training devices and teaching techniques, supplying a library with scientific, methodological, fiction and learning literature, trade papers and periodicals</p> <p>PLR 11. To organize the abidance by on-the-job-safety standards and rules in learning process of primary school</p> <p>PLR 12. To communicate in Ukrainian and foreign languages in social, educational, professional and personal activities</p> <p>PLR 13. To be knowledgeable about psychological and pedagogical (applied)</p>

	<p>research/projects activities</p> <p>PLR 14. To be aware of and conform to the pedagogical etiquette standards</p> <p>PLR 15. To be knowledgeable about perceptive-gnostical qualities: intellectual activity, flexibility and original thinking, intuition, objectivity, criticism, etc.</p> <p>PLR 16. To organize learning process in primary school under the conditions of inclusive learning</p> <p>PLR 17. To plan and organize the work in preparation to run the state final test in primary school</p> <p>PLR 18. To be knowledgeable about the skills of conflict solution, choosing the right way out <i>In addition to Study Program</i> <i>«E-learning Manager»</i></p> <p>PLR 19. To carry out the administration and methodological activities in e-learning organizing, use modern digital devices and researches to educational process support; organize students' learning teachers' in-service learning using modern educational and IT technologies, carry out monitoring and evaluate e-learning quality</p> <p>PLR 20. To define and improve IT infrastructure in a general establishment of secondary education, organize and manage processes of formation, updating and development of information resources, systems; model information flows and adjust the system of electronic document circulation in a general establishment of secondary education <i>In addition to Study Program</i> <i>«Pedagogy of Higher Education»</i></p> <p>PLR 21. To be knowledgeable about the laws in Ukraine and other regulatory acts in Ukraine about higher education; educational standards according to higher education programs; the order to form academic curriculums; pedagogy and psychology of higher education about innovative achievements in this field</p> <p>PLR 22. To use modern educational technologies, such as distance, active methods; do educational and methodological work in every type of learning lessons in higher education, make up individual ways for students' development</p>
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8 – Resource provision of the program implementation

Staffing	Staffing of the educational program consists of the scientific and teaching staff of the Departments of Primary Education, Pedagogy
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	<p>and Psychology, Theory and History of Pedagogy, Foreign Languages and Methodologies of Pedagogical Institute. The staff of the Department of Information Technologies and Mathematical Sciences is involved in teaching some subjects.</p> <p>The head of the project team and staff ensuring its implementation meets the requirements defined by the License terms of carrying out educational activities of educational institutions</p>
Material and technical support	<p>Material and technical base of the University is fully adapted for professional training and includes academic buildings, residence halls, computer labs, canteens, internet wireless hot spots, sports halls, sports grounds etc. The educational process is provided with educational, methodological and scientific literature on paper and electronic secure storage device. Practice-oriented component of professional training is provided with the centres of competence at Pedagogical Institute, the best according to the top-rated Kyiv higher educational institutions, and other structural units, including University College.</p>
Informational and educational-methodological provision	<p>Informational and educational-methodological provision includes: official website http://kubg.edu.ua/, unlimited access to the Internet, scientific library, reading halls, e-catalogue, e-learning, Microsoft Imagine Academy, institutional repository, electronic publications, Master's research database, corporate e-mail, electronic testing, curriculum and working plans, charts of the educational process, curriculums, didactic materials of disciplines for self-study and the individual work of students, curriculums of practical training, methodological guidelines of realizing Master's research works /projects, etc.</p>
9 – Academic mobility	
National credit mobility	
International credit mobility	
Training of foreign applicants to higher education	