I. Profile of Educational Programme
Specialty 011 «Educational, pedagogical sciences»
(Specialization: «E-Learning Management»)

1-General information	
Name of the higher education institution and structural subdivision	Borys Grinchenko Kyiv University Pedagogical Institute
Degree and qualification	Degree of Higher Education: Master`s degree Specialty 011 – Educational, pedagogical sciences Educational program: 011.00.01 –Pedagogy of Higher Education Educational qualification: Master of Pedagogy of Higher Education Professional qualification: Lecturer of higher educational institution Additional Specialization: E-learning Management Professional qualification: E-learning Manager
The official title of the program	011.00.01 – Pedagogy of Higher Education
Type of diploma and the volume of the educational program	Master`s diploma, single, 90 credits ECTS, Studying period – 1 year 4 months
Accreditation	National agency for quality assurance of higher education. Ukraine. Certificate – ND-IV №1187380 Validity – 01.06.2026
Cycle/level	NQF Ukraine – 8 level, FQ-EHEA – second cycle, E QF- LLL – 7
Preconditions	Bachelor`s degree
Language(s) of instruction	Ukrainian. Some disciplines are taught in English
Duration of the educational program	2 years
Internet address of the permanent description of the educational program	http://kubg.edu.ua/
2 – Aim of the educational program	
To provide the fundamental and applied training of qualified scientific and pedagogical staff for the implementation of educational and research tasks of innovative nature in the field of knowledge «Education / Pedagogy»; to develop of their abilities to independent scientific and pedagogical activity in higher education institutions, scientific and educational institutions; to provide e-learning management	
3 - Characteristics of the educational program	
Subject area (field of knowledge, study program, specialization (if any)	01 Education / Pedagogy 011 Educational, pedagogical sciences Pedagogy of Higher Education / E-learning Management (67% : 33%)
Orientation of the educational program	Educational and Professional (for Master)
The main focus of the educational program and specialization	General – Master of Pedagogy of Higher Educational Institution Special – Lecturer of Higher Educational Institution Specialization – E-learning Management

Features of the program	The content is aimed at: – implementation of research, practical-oriented and competent approaches; – formation of *universal competences* (soft skills), *capacities* for solving wide range of professional problems and tasks by means of realizing their social, pedagogical and psychological bases with the use of both theoretical and experimental research methods; *abilities* to elaborate individual trajectories for the higher education students' development; to evaluate educational and methodological complexes that provide teaching of educational course critically; *experience* in organizing educational process, after classes activities of student team, and activities of student self-government bodies; *management skills* for efficient work in conditions of real autonomy of educational institutions; – providing the processes of information technology management in higher educational institution and educational institutions, IT infrastructure management of educational institutions, creation and development of information infrastructure of higher educational institution etc.
4 - Eligibility of graduates for employment and further training	
Suitability for employment	Jobs in educational institutions of Ukraine. According to National classification of professions DK 003:2010 specialists who have received education in an educational program «Pedagogy of Higher Education» can occupy the following primary positions: 2310 – Lecturer of higher educational institution; 2310.2 – Assistant lecturer of higher educational institution; 2320 – Lecturer of vocational school; 2351.2 – Lcturer (methods of teaching; 3340 – Lecturer-trainee; – Educational services manager; – Assistant director of the educational institution on e-learning issues.
Further education	Training on the third (educational and research) level of higher education (9 level NQF, a third cycle FQ-EHEA and level 8 EQF-LLL)
5- Teaching and Assessment	
Teaching and learning	The educational process is carried out based **on** the principles of competence, system, and integrative approaches using innovative and interactive technologies that determine the humanistic and creative style of subject-subject interaction and student-centered learning **Forms of training:** classroom (lectures, seminars, trainings, practical classes, independent work, laboratory work, individual lessons, group project-based work, e-learning), extracurricular (mentoring, consulting, preparation and defense of diploma projects, participation in educational projects), distance learning; **methods**: problem-based, problem and search based, interactive, project-based training. The use of innovative technologies (case-study, blended learning, flipped classroom, CLIL, distance learning, cooperative learning, mobile learning)
Assessment	*Input assessment* (testing), *formative assessment* (oral assessment, written express assessment / computer testing, colloquium), *final semester assessment* (oral, written, combined, testing), *graduating*

	certification (presentation of master's research work / project and qualification examination in study program)
6 - Program competences	
Integral competence	The capacity to solve complex professional problems in the educational process and completion of various professional tasks, that envisages doing research and / or implementation of innovations, variation of approaches to solving production targets.
General competence (GC)	**GC 01_World-view** capacity to describe objects and processes based on the acquired knowledge and understanding of a wide range of philosophical and ideological issues; think critically, adapt to social changes and challenges; use the acquired personal and professional experience to solve professional and life situations; to the analysis of multidisciplinary phenomena and processes
	GC 02_The civic active position and integration into the modern society; the capacity to substantiate and defend personal and group decisions, ideas; to adhere to the ethical principles of professional integrity, the law book of the Ukrainian educator; show personal national consciousness and identity
	GC 03_The communicative capacity to subject-subject interaction, efficient communication, completion of professional tasks in oral, written speech; possession of monologues and dialogical forms of communication; constructive solution of conflict situations; participation in various types of vocational and pedagogical communication; the establishment of productive links with people on the exchange of experience (emotional, social, practical, etc.), the identification of empathy, respect for the individual characteristics of other people; ability to speak a foreign language; use foreign information resources
	GC 04_The self-educational capacity to reflect on their own educational and professional experience; critical performance evaluation; readiness for constant self-development and self-improvement; manifestation of curiosity, cognitive interest, understanding of the ways of their realization in the process of self-education; the capacity to realize personal axiological potential
	GC 05_Foreign language capacity to process foreign sources; translate reports and articles into a foreign language; communicate with native speakers of other countries; to participate in international scientific projects; to use foreign-language information resources that are openly accessible to science-based databases
Professional (special) competencies (PC)	**PC 06 _The pedagogical** capacity to operate the terminology of pedagogical science; to understand the system, the relationship and the integrity of various pedagogical phenomena and processes, the versatility of the practical orientation of pedagogy; possess pedagogical technique and skill; to use innovative technologies relevantly; to find the best means of implementing the principle of creative cooperation between all subjects of the educational process

	PC 07 _The methodical possession of the knowledge system about didactic bases of teaching methods in higher education; the capacity to define clearly the purpose of the educational process, to select the appropriate content, methods, technologies; to apply different forms of teaching, to implement information and communication technologies; to support and stimulate students' cognitive activity; to possess methodical methods of individual pedagogical interaction, to create favorable conditions for educational activity; to prepare, plan, organize personal scientific and pedagogical activity
	PC 08 _The methodological understanding of modern educational methodology; conceptual foundations of the methodology of science and research activities, technological mechanisms for the implementation of scientific research; the capacity to apply methods of scientific cognition
	PC 09 _The information capacity to analyze information from different sources, use libraries (traditional and electronic); possess the basic methods professionally, ways and means of acquiring, storing, processing information; create presentations and use multimedia technologies, software for teaching tasks efficiently
	PC 10 _The psychological knowledge of the phylogenesis and human ontogenesis laws at different age stages, of the development of human mental processes; the capacity to realize the importance of professional self-improvement; identification of psychological aspects in professional activity; regulation of the emotional state in typical and conflict professional situations; to build an individual trajectory for each personality's development
	PC 11_The diagnostic capacity to monitor students' academic achievements; possession of diagnostic tools to assess the quality of educational activities and their results; to carry out current and final testing of students' educational achievements; to learn their personal needs and investigate the factors that influence the pedagogical environment; to evaluate the practical value of tasks solved by pedagogical science
	PC 12_Organizational and managerial to be guided by the law provision of the modern higher education development; the ability to demonstrate leadership potential in solving organizational and managerial tasks; keep to the norms of corporate ethics; planning and organization of joint educational activities with students, work of micro-, macro - groups, the ability to forecast professional and pedagogical activities, to design its model and the ways of its realization, evaluating the results; modeling, evaluating teaching process, planning the curriculum design of teaching the specified subject in accordance with the employment needs; to take part in international grant schemes and educational projects.

		In addition to Specialization «E-learning Manager»: PCS 1- The ability to navigate in the flow of information, create the IT-infrastructure IHE (Institution of Higher Education) PCS 2- The ability to plan and carry out an educational process that has an applied nature of IT use PCS 3- The ability to solve problems in educational and professional activities with the help of information and communication technologies PCS 4- The ability to organize and manage processes of forming and updating information resources, systems; to model information flows and adjust the system of electronic document circulation in higher educational institution PCS 5- The ability to self control, self-esteem, professional result activity awareness
7-Program learning results		
Knowledge and understanding	**PLR 1**	Understanding the essence of pedagogical concepts, pedagogical process, pedagogical laws and principles
	PLR 2	To possess the knowledge of pedagogical phenomena, education and science development in their historical retrospective and modern tendencies and transformation processes
	PLR 3	The ability to understand laws of human development, its social and psychological characteristics, the interdependence of these processes
	PLR 4	The knowledge of the law of Ukraine and other Ukrainian law provision in higher education; educational standards according to higher education programs; the preparation procedure of the curriculum; innovative achievements in pedagogy and psychology of higher education
	PLR 5	Knowledge of didactic bases of methodologies of teaching the subject in higher education institutions
	PLR 6	Innovative nature understanding of modern methods, forms and technologies of educational process organization in higher education
	PLR 7	Knowledge of specifics of e-learning organization, modern digital tools and resources for educational process provision
Applying knowledge and understanding	**PLR 8**	The ability to take into account the influence of social and personal factors on the course of pedagogical phenomena and processes
	PLR 9	The ability to realize pedagogical goals and targets on the cross-disciplinary basis
	PLR 10	The ability to master the operations of analysis, synthesis, comparison of pedagogical phenomena and processes to solve various professional problems
	PLR 11	The ability to find necessary information from various sources relevant to professional needs
	PLR 12	The ability to apply modern educational technologies, including distance, active methods; to conduct educational and methodological work on all kinds of educational activities in high school; to develop individual trajectories for the development of higher education graduates
	PLR 13	The ability to select pedagogical tools in accordance with the targets and content of educational process
	PLR 14	The ability to build subject-subject interactions, to keep to the rules of effective communication professional ethical norms
	PLR 15	The ability to establish social and psychological communicative contact with various participants of the pedagogical process, form individually

		oriented trajectory of individual and professional students' improvement
	PLR 16	The ability to create presentations and effectively use multimedia technologies, software to perform professional tasks
	PLR 17	The ability to self-improve using a variety of educational resources
	PLR 18	The ability to predict and model teaching activities
	PLR 19	The ability to monitor and evaluate teaching education graduates' achievements effectively
Formation of judgments	**PLR 20**	The ability to realize the importance and expediency of using different methods of individual and pedagogical interaction
	PLR 21	The ability to show leadership potential and leadership skills in solving organizational and managerial problems
	PLR 22	The ability to show civic position, national consciousness in personal and professional activity
	PLR 23	The ability to realize, rethink personal and professional experience

8 – Resource provision of the program implementation	
Staffing	Staffing of the educational program consists of scientific and teaching staff of the Department of Theory and History of Pedagogy and Foreign Languages and Methodologies Department of Pedagogical Institute. In accordance with professional competence and experience, the teaching staff of the Department General, Age and Pedagogical Psychology of the Institute of Human Sciences of Borys Grinchenko Kyiv University; the Department of Information Technologies and Mathematical Subjects of the Faculty of Information Technologies and Management of Borys Grinchenko Kyiv University; the Department of Philosophy of the Faculty of History and Philosophy are involved in teaching of certain disciplines. The practice-oriented nature of the educational program involves a wide participation of practitioners, corresponding to the direction of the program, which enhances the synergetic relationship of theoretical and practical training. The head of the design team and staff ensuring its implementation meets the requirements defined by the License terms of carrying out educational activities of educational institutions.
Material support	Material base of the University is fully adapted for professional training and includes academic buildings, residence halls, computer labs, canteens, wireless hotspots, sports halls, sports grounds etc. The educational process is provided with educational, methodological and scientific literature on paper and electronic media. Practice-oriented component of professional training is provided by the competence centers at Pedagogical Institute, and other units, including University College.
Informational, educational and methodological provision	Informational, hucurriculum and working plans, charts of the educational process, subject syllabuses, didactic materials for student self-study and the individual work, syllabuses of practical training, design guidelines of Master's researches/projects, etc.
9 – Academic mobility	
National credit mobility	
International credit mobility	Erasmus+ (KA1: Mobility of students in higher education); Agreement on international cooperation with the University of Foggia (Italy);

	Agreement on cooperation with the University of Ostrava (Czech Republic); Agreement on the exchange of students, faculty staff and cooperation with South Oregon University (United States); Cooperation agreement with Zhejiang University (China)
Training of foreign applicants to higher education	-