I. Profile of Educational Programme
Specialty 011 «Educational, pedagogical sciences»

1-General information	
Name of the higher education institution and structural subdivision	Borys Grinchenko Kyiv University Kyiv University Pedagogical Institute
Degree and qualification	The degree of higher education: Master`s degree Specialty: 011- Educational, pedagogical sciences Educational program: 011.00.02- Pedagogy of the secondary education Professional qualification: Master of educational, pedagogical sciences Professional qualification: Teacher (indicating the subject)
The official title of the program	011.00.02- Pedagogy of Secondary Education
Type of diploma and the volume of the educational program	Master`s diploma, single, 90 ECTS credits, Studying period – 1 year 4 months
Accreditation	National agency for quality assurance of higher education. Ukraine. The deadline for submission of the program for accreditation-2018.
Cycle/level	- second (master`s) level: NQF Ukraine – 8 level; FQ-EHEA – second cycle, EQF- LLL – 7
Preconditions	Obtaining Bachelor's degree, Master's degree, EQL "Specialist"
Language(s) of instruction	Ukrainian
Duration of the educational program	2 years
Internet address of the permanent description of the educational program	http://kubg.edu.ua/
2 - Aim of the educational program	
Provide teachers with theoretical and practical training (within the chosen subject), developing professional competence to teach effectively in general secondary education by diversifying previously acquired higher education	
3 - Characteristics of the educational program	
Subject area (field of knowledge, study program, specialization (if any)	01 Education / Pedagogy 011 Educational, pedagogical sciences
Orientation of the educational program	Educational and professional (for Master's degree)
The main focus of the educational program and specialization	General – Master of Secondary Education Pedagogy Special - teacher (with the indication of the selected item)
Features of the program	Correspondence learning using distance learning technologies; consultations and methodological support; cross-cutting nature of the practice. Training is based on research-based, practice-oriented and competence-based approaches; formation of universal competencies (soft skills), experience in working with children with special

	educational needs in an inclusive learning environment, knowledge of teaching methodology (of the selected subject); modern learning technologies, including ICT; organization of the educational process in a general secondary education institutions.
4 - Eligibility of graduates for employment and further training	
Suitability for employment	Jobs in institutions of general secondary education in Ukraine. According to the National classification of professions DK 003: 2010, specialists who have received education in an educational program "Pedagogy of the secondary education", can occupy such positions: 12.10.1 (20199) – Director of an educational institution; 12.10.1 (20199) – Director of an extracurricular institution; 1210.1-Deputy Director on the educational and upbringing affairs; 1210.1-Deputy Director on academic affairs; 1210.1-Deputy Director on school work; 2320-Teacher at a general educational institution; 2331-Teacher at a general educational institution; 2352 (22568) – Supervisor-methodologist; 2352 (22670) – Supervisor on educational, upbringing and methodological work; 2352 (22710) – School inspector; 2352 (22646) – Inspector for childhood protection; Assistant director for e-learning issues. A separate examination board decision, based on mastering professional competences provided by special blocks of subjects and practice plan, as evidenced by the successful continuation of certification can be awarded a professional qualification "Teacher at the general educational institution (indicating the subject)".
Further education	Training at the third (educational and scientific) level of higher education (9 level of NQF, the third cycle of FQ-EHEA and 8 level of EQF-LLL)
5- Teaching and Assessment	
Teaching and learning	The educational process is carried out based **on** the principles of competence, system, and integrative approaches using innovative and interactive technologies that determine the humanistic and creative style of subject-subject interaction and student-centered learning **Forms**: classes (lectures, seminars, trainings, practical, independent work, e-learning), extracurricular (individual methodological support (tutorials with methodologists), mentoring, consultations, preparation and diploma projects defense, participation in educational projects), distance learning; **methods**: problem-based, problem-research, interactive, project learning. Using innovative technologies (case-study, blended learning, flipped classroom, CLIL, distance learning, cooperative learning, mobile learning)
Assessment	*Incoming assessment* (testing)*, intermediate assessment* (oral quiz, written express control / computer-based testing, colloquium), *final semester* control (oral, written, combined, testing), *final certification* (Master's thesis/project defence and comprehensive qualifying exam on the theory and methodology of teaching (in the chosen subject)
6 - Program competences	
Integral competence	The ability to solve complex problems and problems in general secondary education as a professional activity or in the learning

	process, which involves research and/or introducing innovations, considering alternatives under the uncertainty of conditions.
General competence (GC)	**GC 01_World-view** capacity to describe objects and processes based on the acquired knowledge and understanding of a wide range of philosophical and ideological issues; think critically, adapt to social changes and challenges; use the acquired personal and professional experience to solve professional and life situations; to the analysis of multidisciplinary phenomena and processes
	GC 02_The civic active position and integration into the modern society; the capacity to substantiate and defend personal and group decisions, ideas; to adhere to the ethical principles of professional integrity, the law book of the Ukrainian educator; show personal national consciousness and identity
	GC 03_ Communicative ability to subject-subject interaction, effective communication, performing professional tasks of oral and written speech; being able to produce monologue and dialogue; constructive decision of conflict situations; participate in various types of professional and pedagogical communication; establishment of productive communications with people on exchanging experience (emotional, social, practical, etc.), identification of empathy, respect for individual features of other people
	GC 04_Self-education ability to reflect their own educational and professional experience; critically evaluate results of their work; readiness for continuous self-development and self-improvement; showing curiosity, cognitive interest, understanding of ways to implement them in the process of self-learning; the ability to implement their own axiological potential
Professional (special) competencies (PC)	**PC 05_Pedagogical** ability to use the terminology of the pedagogical science; understand the system, relations and integrity of various pedagogical phenomena and processes, the diversity of practical orientation of pedagogy; using teaching techniques and skills; reasonably use innovative learning technologies; find the best ways to implement the principle of creative cooperation between all participants of the educational process
	PC 06_Metodological having knowledge of the system of didactic background of teaching of the chosen subject in institutions of general secondary education; the ability to clearly define the objectives of the pedagogical process, to select the appropriate content, methods, technologies; to apply variable forms of teaching, to implement ICT; to support and stimulate students' cognitive activity; to be able to use methodological techniques of individual pedagogical interaction, the creation of favorable conditions of educational activities; to prepare, plan, organize their own professional and pedagogical activities
	PC 07_Psychological knowledge of laws of phylogenesis and ontogenesis of a man at different age stages, the development of mental processes of a man; the ability to realize the importance of professional self-improvement; identification of psychological aspects in professional activities; regulation of emotional state in typical and conflict professional situations; building an individual trajectory of personality development

		PC 08_Diagnostic ability to monitor students' educational achievements; possession of diagnostic tools to assess the quality of educational activities and its results; to carry out current and final control of students' educational achievements; to study personal needs of students and to explore the factors of influence of the pedagogical environment; to assess the practical value of tasks solved by pedagogical science
		PC 09_Informational the ability to analyze information from a variety of sources, use libraries (traditional and electronic); professionally use the main methods, ways and means of obtaining, storing and processing information; create presentations and effectively use multimedia technologies, software for performing pedagogical tasks
		PC 10_Organizational and managerial to be guided by the law provision of the modern system of general secondary education; the ability to demonstrate leadership potential in solving organizational and managerial tasks; keep to the norms of corporate ethics; planning and organization of joint educational activities with students, work of micro-, macro - groups, the ability to design teaching activities, forecasting results; modeling, evaluating the teaching process, planning the curriculum design of teaching the specified subject in accordance with the needs of society
7-Program learning results		
Knowledge and understanding	PLR 1	Understanding the essence of pedagogical concepts, pedagogical process, pedagogical laws and principles
	PLR 2	Knowledge of didactic bases of methodologies of teaching the chosen subject in institutions of general secondary education
	PLR 3	Ability to understand the innovative nature of modern education, its methods, forms and technologies in secondary education
	PLR 4	The ability to understand laws of human development, its social and psychological characteristics, the interdependence of these processes
	PLR 5	Knowledge of the legal framework for the development of modern education, educational policy trends in Ukraine regarding entry into the European educational space
	PLR 6	Knowledge of pedagogical phenomena, development of education and science in their historical retrospective and modern transformation processes
Applying knowledge and understanding	PLR 7	Ability to apply methods and technologies effectively in the secondary education
	PLR 8	The ability to identify the interdisciplinary nature of pedagogical problems, their interrelations and interdependence.
	PLR 9	Ability to select pedagogical tools in accordance with the specifics of the chosen subject.
	PLR 10	Ability to master the operations of analysis, synthesis, comparison of pedagogical phenomena and processes to solve various professional problems.
	PLR 11	Ability to build subject-subject interactions, to keep to the rules of effective communication
	PLR 12	Ability to create presentations and effectively use multimedia technologies, software to perform professional tasks
	PLR 13	Ability to self-improve using a variety of educational resources
	PLR 14	Ability to find the necessary information from various sources relevant to professional needs
	PLR 15	Ability to establish social and psychological communicative contact with various participants of the pedagogical process, individually

		oriented interaction based on pedagogical ethics
Formation of judgments	**PLR 16**	Ability to justify the essence of socio-pedagogical phenomena and processes
	PLR 17	The ability to predict and model teaching activities
	PLR 18	Ability to realize the importance and expediency of using different methods of individual pedagogical interaction
	PLR 19	Ability to show leadership potential and leadership skills in solving organizational and managerial problems
	PLR 20	Ability to show civic position, national consciousness in personal and professional activity
	PLR 21	Ability to objectively assess student achievements
	PLR 22	The ability to realize, rethink personal and professional experience

8 – Resource provision of the program implementation	
Staffing	Staffing of the educational program consists of scientific and teaching staff of the Department of Theory and History of Pedagogy In accordance with professional competence and experience, the teaching staff of the Department of Methodology of Social and Humanitarian Education and Upbringing of the Institute of Postgraduate Pedagogical Education of Borys Grinchenko Kyiv University; the departments of English Philology and Translation; World Literature of the Institute of Philology of Borys Grinchenko Kyiv University; the Department of Information Technologies and Mathematical Subjects of the Faculty of Information Technologies and Management of Borys Grinchenko Kyiv University; the centre of natural and mathematical education and technologies of Borys Grinchenko Kyiv University are involved in teaching of certain disciplines. The practice-oriented nature of the educational program involves a wide participation of practitioners, corresponding to the direction of the program, which enhances the synergetic relationship of theoretical and practical training. The head of the design team and staff ensuring its implementation meets the requirements defined by the License terms of carrying out educational activities of educational institutions.
Material support	Material base of the University is fully adapted for professional training and includes academic buildings, residence halls, computer labs, canteens, wireless hotspots, sports halls, sports grounds etc. The educational process is provided with educational, methodological and scientific literature on paper and electronic media. Practice-oriented component of professional training is provided by the competence centers at Pedagogical Institute, and other units, including University College.
Informational, educational and methodological provision	Informational, educational and methodological provision includes: official website http://kubg.edu.ua/, unlimited access to the Internet, scientific library, reading halls, e-catalog, e-learning, Microsoft Imagine Academy, institutional repository, electronic publications, Master's research database, corporate e-mail, electronic testing, curriculum and working plans, charts of the educational process, subject syllabuses, didactic materials for student self-study and the individual work, syllabuses of practical training, design guidelines of Master's researches/projects, etc.
9 – Academic mobility	

National credit mobility	Memorandum on cooperation between the University and PO "Teach for Ukraine" (May 15, 2017)
International credit mobility	Erasmus+ (KA1: Mobility of students in higher education); Agreement on international cooperation with the University of Foggia (Italy); Agreement on cooperation with the University of Ostrava (Czech Republic); Agreement on the exchange of students, faculty staff and cooperation with South Oregon University (United States); Cooperation agreement with Zhejiang University (China)
Training of foreign applicants to higher education	-